**Syllabus: Critical Thinking Skill (HMPU3313/BOMS1043)**

Lecturer : Tan Ming Zheng

Semester : 2020 C

Lecture Time : Monday 10:00-12:00

Tutorial : To be determined

Classroom : Google Classroom

Credit Hours : 3

|  |  |
| --- | --- |
| **Objectives**  A step-by-step approach in order to develop a range of critical thinking skills, with clear explanations, good examples and plenty of activities to develop students’ understanding at each stage: to recognize and understand in practical ways the technical terms in critical thinking; to examine closely the opinions, views and arguments presented by other writers; to challenge perspective when this is appropriate; to recognize the argument of specialist authors; to locate arguments in key texts with greater speed; to engage with the arguments used by both experts and their peers; to produce better critical analytical writing of their own for marked assignments; to recognize the difference between critical analysis and other kinds of writing, such as description. | |
| **Course Learning Outcome**   * Identify argument from the given context. * Evaluate the goodness and badness of an argument. * Construct argument for or against an issue | |
| **Teaching Approach**   * Lectures * Video Sharing * Tutorial * Discussion | |
| **Study Load**   * Lecture 2 hours per week * Tutorial 1 hour twice week * Prepare the lesson and online-course 4 hours per week * Review the lesson and online-course 4 hours per week | |
| **Schedule** | |
| Week 1 | Topic 1: Introduction: What is critical thinking?  Topic 2: What contributes an Argument? Type of arguments and non-arguments |
| Week 2 | Topic 3: How well do they say it? Clarity, consistency, structure and forms of reasoning. |
| Week 3 | Topic 4: Identifying arguments |
| Week 4 | Topic 3: How well do they say it? Clarity, consistency, structure and forms of reasoning. |
| Week 5 | Topic 4: Identifying arguments |
| Week 6 | Topic 5 What is the point? Finding and evaluating sources of evidence |
| Week 7 | Mid-Term Test (Topic 1-4) |
| Week 8 | Topic 5 What is the point? Finding and evaluating sources of evidence |
| Week 9 | Topic 5 What is the point? Finding and evaluating sources of evidence |
| Week 10 | Topic 7: Identifying argumentative fallacies |
| Week 11 | Topic 7: Identifying argumentative fallacies |
| Week 12 | Topic 8: Reading between the lines: Recognizing underlying assumptions and implicit arguments |
| Week 13 | Topic 8: Reading between the lines: Recognizing underlying assumptions and implicit arguments |
| Week 14 | Topic 9: Where is the analysis? Evaluating Critical Writing |
| Main References:   * Bassham, G., Irwin, W., Nardone, H., & Wallace, J. (2018). Critical thinking: a student's introduction (6th ed.). Boston: McGraw-Hill. * Moore, B. N., & Parker, R. (2016). Critical thinking (12th ed.). Boston: McGraw Hill. | |
| **Course Requirements**   1. Students should attend every lecture and tutorial. 2. Student should mark the attendance. Any absence should be provided with eligible documents. 3. Every lecture will be ended with personal assignment. Students should complete the assignment in the class. Any late submission will not be accepted and will mark as ZERO unless a reasonable explanation provided. 4. As a university student, reading book(s) and given materials is a basic requirement. Students should read the relevant course materials at home before and after the class.   **Grading and Assessment Scheme**   * Mid-term Test 30% * Quiz 40% * Final Examination 30% | |
| **Class Management Policies**   * Do not talk * Turn your cell phone off or in silent mode * Do not text message, not surf internet * You can use the laptop for only taking note * Please feel free to comment or to ask any questions | |